



GENESEE INTERMEDIATE SCHOOL DISTRICT

LEADERSHIP ♦ SERVICE ♦ INNOVATION *Partnering for success!*

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April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Mott Middle College High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Margaret Green for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2I8SwbA>, or you may review a copy in the main office at Mott Middle College.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Mott Middle College has not been given one of these labels by the state.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

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Mott Middle College continues to strive to meet the needs of all students. Assessment data is reported for the two most recent years, as required by state and federal law. Mott Middle College reviewed our school improvement goals in the summer of 2018 in order to address concerns about retention and college readiness. We are working on instituting a mentoring/probation program for all students new to the program. A preliminary look at this data indicates that we are moving in the right direction. It is our hope that the strategies and activities will be successful to ensure higher levels of student academic excellence.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All of MMC's students are referred by a counselor or administrator or by their parent/guardian. MMC considers acceptance for grades 9, 10, and 11. After an extensive admission process, students that are accepted for admission transfer from their home districts to MMC's fiscal agent, Carman Ainsworth Schools and are enrolled at MMC.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

MMC consistently assesses our school improvement plan and strives for continuous improvement. Our early college revolves around associate's degree fields of study. Decisions regarding curriculum, focus, and instructional methods are data based. Our current school improvement goals are as follows:

- 75% of incoming MMC students will be successfully retained through graduation (5th year)
- All of MMC students will participate in and complete their Educational Development Plan (EDP)

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Mott Middle College is a partnership between two of Genesee County's most renowned educational institutions, Genesee Intermediate School District (GISD) and Mott Community College (MCC). MMC is accredited by AdvancedED, operated by the GISD, and located on the Mott Community College campus. MMC is a specialized five-year high school operated as a middle college /early college. MMC prepares under-served high school students for a successful work and educational future through the full integration of high school, community college course work, and the world of work.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

MMC's curriculum can be accessed by contacting the school office. MMC is currently implementing the process of uploading the curriculum onto its website. MMC follows the Michigan Merit Curriculum and has aligned its courses to the Michigan Standards and Benchmarks.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See: <https://www.mischooldata.org/ParentDashboard>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Approximately 47% of our parents/guardians participate in parent-teacher conferences. Student progress is monitored by parents via our on-line ParentVue portal as well as personal contact by staff members. Typically, over two thirds of students are regularly monitored by parents through the ParentVue website/app.

7. **FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:** Mott Middle College is an early college and located on a college campus to facilitate dual enrollment. Hence, all our students extensively dual enroll and MMC does not participate in advanced placement or international baccalaureate programs. The table below includes some of MMC’s Dual Enrollment data.

Enrollment Details	2016-17	2017-18
#students	364	360
#students dually enrolled	329	301
#credits earned	2099	2352
#classes attempted	1007	1125
Class pass rate	86%	82%
% students in dual enrollment	87%	84%

Thank you for your interest in Mott Middle College, the first middle college in the state of Michigan and the 12th in the U.S. We are proud to be deemed a Best High Schools Bronze Winner from US News and World Report for 2018. We are also proud to have been named Academic State Champs in both 2014 and 2017 by Bridge magazine. If you have any questions or concerns, do not hesitate to contact us at (810) 232-8530.

Sincerely,
Margaret Green
Principal, Mott Middle College